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MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

— Making a positive difference through education and service —

TO: Superintendent, District Director of Curriculum, District Test Coordinator

FROM: Jim Friedebach, Director, Assessment

Lance Hutton, Coordinator, Supervision

DATE: May 23, 2001

SUBJECT: Show-Me Standards Not Assessed on the MAP

As indicated in the *Assessment Standards for Missouri Public Schools*, June 1998, school districts must have a written assessment plan that includes "a comprehensive strategy for locally assessing student progress on those Show-Me Standards which are not assessed at the state level."

Effective with the third cycle of MSIP beginning in July 2001, Process Standard 6.2 requires districts to have "specific strategies for assessing the Show-Me Standards which are not assessed through the Missouri Assessment Program (MAP)." The following is a listing of those Show-Me Standards that are not assessed on the MAP and must be assessed locally.

Communication Arts Content Standards

- 5. Comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions),
- 6. Participating in formal and informal presentations and discussions of issues and ideas,
- 7. Identifying and evaluating relationships between language and culture.

Fine Arts Content Standard

3. The vocabulary to explain perceptions about and evaluations of works in dance, music, theater, and visual arts.

Goal 1, Process Standard

2. Conduct research to answer questions and evaluate information and ideas.

Goal 2, Process Standards

- 3. Exchange information, questions, and ideas while recognizing the perspectives of others,
- 5. Perform or produce works in the fine and practical arts,
- 6. Apply communication techniques to the job search and to the workplace,
- 7. Use technological tools to exchange information and ideas.

Goal 4, Process Standards

- 4. Recognize and practice honesty and integrity in academic work and in the workplace,
- 8. Explore, prepare for, and seek educational and job opportunities.

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Districts must embed specific strategies for locally assessing these Show-Me Standards within the curriculum. These strategies must also be noted in the district's assessment plan, or the assessment plan can specifically cross-reference where these Standards are taught and assessed within the curriculum. The assessment of each of the Content Standards should be addressed for a minimum of three times within the K-12 curriculum. The specific assessment strategies for the Process Standards listed may come from content area(s) selected by the district and assessed at appropriate grade levels.

All six content areas assessed are considered in compiling the list above. With this in mind, the "locally assessed" notations from the Annotated Frameworks, in specific subject areas, include some process standard benchmarks that have been, or will be, assessed on the MAP through other content areas. While it is the expectation that all 73 Show-Me Standards are taught and locally assessed, for compliance with MSIP Process Standard 6.2, only assessment strategies for the Standards noted in this memo will be reviewed.

Supervision
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